[View in PubMed](https://pubmed.ncbi.nlm.nih.gov/1934127/)

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**Price & Availability** – Contact author for permission to use. Click the links below to view instruments.

[Problem-solving Oral Exam](https://www.mcmaster.ca/)

[More scenarios](https://www.mcmaster.ca/)

**Brief Description of Instrument** – Scenarios developed for evaluation of neonatal APN. Tests problem solving skills. Originally used with first year and graduate students. Administered as a structured oral exam.

**Administration time** – 20 min x 4 problems, 10 minutes to score, 1.5 hours total.

**Scale Format** – Problem scenarios with presenting situation, clinical data, and investigations.
Evaluation of Neonatal Expanded Role Nurses - Problem-Solving Skills Oral Examination Scenarios

Administration Technique – Administered by neonatologist. Each participant was examined using 4 problems.

Scoring and Interpretation – Hypothesis generation, data gathering and interpretation, knowledge, interim problem formulation, issue identification and self-assessment ability rated on 7-point scale ranging from “minor problems” to “superior” Please see evaluation form in PDF.

Content & Face Validity – Developed in consultation with neonatal researchers, educators and practitioners. Screened for content by neonatologist and clinical nurse specialist.

Notes for Consideration – Scenarios and some information contained in exam is dated. Requires updating. Format may be helpful for those developing evaluation of NP education.

Published APN Studies using instrument – See original citation.